

Analyzing Authors' Claims

Read the debate on pages 22-23 about whether the U.S. should lower the voting age nationwide, then follow the directions below to analyze each author's claims and decide who makes a stronger case.

<p>AUTHOR: Laurence Steinberg Professor of Psychology, Temple University</p>	<p>AUTHOR: David Davenport The Hoover Institution, Stanford University</p>
<p>Author's main claim or argument in the debate:</p>	<p>Author's main claim or argument in the debate:</p>
<p>REASON 1: Name one reason the author gives for his claim.</p> <p>List evidence the author gives to support Reason 1.</p>	<p>REASON 1: Name one reason the author gives for his claim.</p> <p>List evidence the author gives to support Reason 1.</p>
<p>REASON 2: Name another reason the author presents.</p> <p>List evidence the author gives to support Reason 2.</p>	<p>REASON 2: Name another reason the author presents.</p> <p>List evidence the author gives to support Reason 2.</p>
<p>REASON 3: Name a third reason the author presents.</p> <p>List evidence the author gives to support Reason 3.</p>	<p>REASON 3: Name a third reason the author presents.</p> <p>List evidence the author gives to support Reason 3.</p>
<p>What persuasive devices does the author use?</p> <p><input type="checkbox"/> Appeals to emotions</p> <p><input type="checkbox"/> Uses data or scholarly research</p> <p><input type="checkbox"/> Tells why the other side's argument is weak</p> <p><input type="checkbox"/> Other: _____</p>	<p>What persuasive devices does the author use?</p> <p><input type="checkbox"/> Appeals to emotions</p> <p><input type="checkbox"/> Uses data or scholarly research</p> <p><input type="checkbox"/> Tells why the other side's argument is weak</p> <p><input type="checkbox"/> Other: _____</p>
<p>EVALUATE: Which author do you think makes a more effective case? Do you spot any weaknesses, such as a bias or missing information, in either argument? Explain on a separate sheet of paper.</p>	

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