

Regents Review Tips (Summarized)

General Tips

Before Exam

- Begin studying now, just a little bit each night (a few aims)
- Go over Framework Checklist and see if you understand all the bullets
- Go over and be familiar with all the Homework concepts
- Skim through and be familiar with Mini-Lectures and notes
- Answer all “Aim” and review questions
- Understand the cause and effects (impacts) of events and people
- Look for common themes that run throughout history
- Practice makes perfect: Take all the Regents available

During Exam

- Breathe, stay relaxed and remain focused
- Time Management: Be aware of time and use it wisely
- Read EVERYTHING!!
- Follow directions carefully- silly mistakes can cost you
- For all questions, read carefully and make sure you understand what’s being asked- you can reword the question in your own words.
- Answer EVERY part of the exam-Don’t leave ANYTHING blank!!!
- Double-check your entire exam (including scantron) right before you hand it in

Multiple Choice Tips

In this part (1), there will be 28 multiple choice questions all based on a stimulus (readings, maps, graphs, etc.)

- Read EVERYTHING! The title, short introduction/subheading, key, source, author, date, captions- are all clues!
- Read the question and make sure you understand what the question is asking (you can reword the question in your own words)
- You may highlight/underline the main idea of the question
- Find the answer in or around the Document
- Remember, you do not have to understand every single word in the document, you just need to answer what is being asked
- Process of elimination, go choice by choice and mark an “X” next to each answer which doesn’t make sense or answers the question
- Once you choose an answer, reread the question and your chosen answer to make sure your choice answers the question
- If you’re going to leave a question and “come back to it later”, mark it or make a big circle around it
- Be sure to go over your scantron 2-3 times to be sure you didn’t leave any questions blank
- Most of the test is in chronological order, which should help you

Constructed Response Questions (CRQs) Tips

In this part (2), there will be 2 sets of CRQs with 3 questions in each set based on 2 documents

- To answer “Historical Context/Circumstances”, ask yourself what was happening around that time period
- To answer “Geographic Context”, ask your self where is it happening and why there (Is it close to somewhere? Does it have access to water/trade? Is it an island? Does it have or lack natural resources? How’s the climate?)
- To answer bias, ask yourself who is the author? What’s his/her background? And Why is he/she one-sided?
- Read everything! Title, subheading, author, date
- In your answer, rephrase your question- See script on page 12.
- Be sure to *Explain*- write the word “*because*”
- Be sure to use evidence from both documents and write down “as stated in document #__”
- To answer “Cause and Effect”, write “because/since (cause)... write evidence from document #__.... Therefore, this led to (effect)... write evidence from document #__

Enduring Issue Essay Tips

In this part (3), there will be 5 documents you will need to analyze, choose 1 enduring issue and supplement it with outside information

- Follow and check off each bullet in the Task
- Read and annotate each of the 5 documents one at a time and then compare the documents for similarities
- Identify an enduring issue you know and can write most about
- Remember, you only need to include information on the enduring issue from 3 documents (you may ignore the other 2 documents)
- Be sure to use evidence from at least 3 documents showing the issue and its effects/impacts
- Reference the 3 documents by writing “as shown or stated in Document #__”
- You must write *outside information* related to the issue- be specific with what you write (include names, places, events)
- Be sure to write how the issue has endured or has lasted across time
- You are NOT writing a summary! You must show *analysis* of the documents and the issue. So, write the word “*because*” a lot and show how the issue *impacted* people’s lives
- Read sample essays from previous Regents