

Quiz: Debate

TASK: You will be split into two groups: 1 group to support a resolution (the affirmative side) and 1 group to oppose it (the negative side). In your groups, you will assign 1 person to make an opening statement and 1 student to make a closing statement. You will help each other get ideas, arguments, research, cross-questions, and rebuttals. You will then organize those ideas in a logical manner and assign roles to each student. Make sure you or your team members are not repetitive.

To complete this task, you must:

- Work together as a group to assemble your best historically-based, logical arguments
- Articulate arguments FOR or AGAINST the resolution
- For each argument/reason, provide ONE piece of evidence to support your argument
- Explain/analyze the logical implications of that piece of evidence AND the argument
- The Opening statement will simply lay out your team's position and overview of how you're going to defend that position.
- The Closing statement will provide a recap of your position, but must also include points/questions/rebuttals brought up by both teams throughout the debate.
- Each team must be prepared to come with cross-examine questions.

FORMAT OF DEBATE: (20 minutes total)

1. Opening Statements [1 minute each] Affirmative side will go first, followed by the Negative side.
2. 3 arguments from Affirmative side will be presented (1 min. per student)
3. 3 arguments from Negative side will be presented, but must include rebuttals (1 min. per student).
4. Additional # _____ of arguments from Affirmative side will be presented, but must include rebuttals (1 min. per student)
5. Additional # _____ of arguments from Negative side will be presented, but must include rebuttals (1 min. per student)
6. Negative side will cross-examine the other side
7. Affirmative side must respond to the question presented and cross-examine the other side
8. Negative side must respond to the questions presented and cross-examine the other side
9. Repeat steps 6-9 until judge is ready for closing statements
10. Affirmative side will present closing statement (1 min.)
11. Negative side will present closing statement (1 min.)
12. "Jury" will vote if resolution will pass.

*For cross-examine questions: 10-20 seconds to ask questions and 20-30 seconds to respond.

How you will be assessed/graded:

1. Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way.
2. Use of Argument: Specific reasons and historical evidence and facts are given to support or oppose the resolution. You must use content from class AND your own research.
3. Use of cross-examination and rebuttal: Identification of weakness in the other team's arguments and ability to defend itself against attack.
4. Each student must speak at least ONCE during the "debate" stage. (Your team will decide your role)
5. Each student demonstrates the level of respect and care for others. (you may pass notes, but must not speak when others are speaking).
6. Time limit will be strictly enforced. PLEASE make sure to pay attention to your air-time.